

# Module:

## Pictures in Easy-to-Read

### Type of activity:

PowerPoint presentation with exercises

### Level of complexity:

Medium

### Time needed:

1h30min

### When to use:

Use in the middle of the training session. Participants should have some familiarity with Easy-to-read methods.

### Target group:

Beginners and experienced learners.

### Group size:

Mid-size group (around 10 people) that can be broken into smaller groups.

---

## Goals and outcomes:

- The participants will understand the different functions of images in a text and when to use them.
- The participants will distinguish between photographs and pictograms.
- The participants will analyse an image and speak about its potential meanings.
- The participants will understand how images orient the reading process.
- The participants will understand how readers can self-identify with the images used in the text (culturally, personally, etc.).

## Media, material, and preparation:

- PowerPoint presentation
  - Print out the 6 pictures for each small group (6 photos for one group of 3).
  - Optional: Print out other illustrative slides in the PowerPoint
- 

## Instructions:

- Use the PowerPoint to illustrate the added value of pictures in Easy-to-read.
  - Make the presentation as interactive as possible by encouraging discussion among participants.
    - Example: Ask participants what they see in the first picture (slide 2). After discussion, show slide 3.
    - Slide 4 shows the participants a background can be removed from pictures on Word or Canva. Removing a background reduces potential distractions and reinforces the primary message of the image.
    - Ask participants what they could do to improve the pictures on slide 8. Show the solution on slide 9.
    - Ask participants what they see in the example on slide 13. Show the answer on slide 14.
    - Ask participants to spot the mistakes on slide 21. Show the answers on slide 22.
  - Throughout the presentation, involve the participants by asking questions about the role(s) of photos and how to improve images for Easy-to-read texts.
  - Split people in groups of 2 or 3 for the exercise on slides 17 and 18.
-

This module was developed by **Inclusion Ireland** in the Erasmus+ project **CCUV** (Capito! Compris! Understood! Verstanden!).



Co-funded by  
the European Union

The European Commission support for the production of this publication does not constitute an endorsement of the contents which reflects the views only of the authors, and the Commission cannot be held responsible for any use which may be made of the information contained therein.



These materials are freely available and may be used and modified, but not commercially exploited, provided the producer and the project is named.

